

**NATIVE
EST
AMERICAN**



**CULTURAL
1974
CENTER**

The NACC Celebrates its 35th Anniversary in 2009!

Banner designed by Leon No'eau Peralto

so ^KA nA no ^ Still here we are!

Dear Stanford Native Family,

Despite budget cuts and program staff reductions the Native American Cultural Center/American Indian, Alaska Native and Native Hawaiian Program is still here and functioning at our usual “fast forward” pace! That’s because we are more than a Center and more than just a Program. We are a community of scholars, educators, leaders and culturally astute Indigenous People who do not rely on the “system” to provide for us. We are, after all, inspired by the wisdom and tenacity of our ancestors who have led us to the opportunities of our new environment. Now, in the fall of 2009, we seek better ways to sustain a strong, healthy and prosperous family at Stanford.

Our most essential community’s need is met by the daily and weekly contributions that students make on behalf of one another, some 20 Native student organizations, the Program office and our theme house, Muwekma-Tah-Ruk. Each time a program is planned and presented, students are making an invaluable contribution to community. At the same time involved individuals are developing organizational and leadership skills that can be passed on to the next generation of leaders.

Learning, sharing and passing on skills is critical in a matriculation cycle that graduated more than 60 Native students last June and welcomed 86 freshmen and 1 transfer student, including 13 Pacific Islanders in September. We are grateful to the recruiting efforts of Adrienne Keene who is now pursuing graduate work at Harvard. This year 17 new graduate students joined our community and we are continuing to work on ways to include this gifted group into our extended family and benefit from their mentoring, tutoring and experiences. In total, we are 330 students strong! The hope and vision for our students is that in the proper time, we will graduate all 330 of these students and all those who follow year after year!

Another goal for our community is to help transition new students into the Native community and into life on the Stanford campus. Without supportive and caring networks that address academics and personal adjustments we wouldn’t have the 90-94% graduation rate that we have experienced for a number of years. With this in mind, the Program has made the commitment to provide another year of the Summer Native Immersion Program (SNIP) for our incoming freshmen and transfers in August of 2010. This decision is made in full view of the barriers we must overcome.

Our first challenge is to raise an additional \$10 to \$15K to supplement a small base of savings that will support a maximum of 15 participants. Some SNIP costs remain fairly constant so we are forced to restrict travel costs and closely monitor activity costs without losing essential SNIP qualities. Additionally, we will be trying to plan and organize SNIP in a 10-2 environment. In other words, during the 2 months of July and August, Denni Woodward and I will be half time employees. Greg Graves will also be working half time, but further divided between the NACC and another area of Student Affairs. We remain determined that we can make this situation work even though, SNIP occurs in August. In order to address this and other issues brought on by budget cuts we will reinstate an Advisory Board in Winter Quarter to seek your counsel. Also, if you would like to help fundraise for SNIP and the NACC we welcome your creative suggestions.

In closing, I would like to commend the tremendous success of the student community and leadership this year. I am always impressed with the superb effort put into Pre-orientation, Orientation, and club activities that welcome, orient, and care for new students in the fall.

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But each year the events and gatherings get more polished and, incredibly more numerous! So, knowing I may overlook some I would like to thank the Community for participating in, initiating and promoting: Native Hawaiian Language Class, Lakota Language Class, First Nations' Welcoming, Dinners & Cultural Sharing, the Revival of Cultural Dance Class, American Indian Science & Engineering Society, PAE-V Activities, American Indian Staff Forum Lecturer: Noa Lincoln, Indigenous Peoples' Month Activities, Film Festival Activities, Formation of Lakota, California Native & NW Coast Native Groups.

Forgive me for not addressing each and every one of you and the accomplishments you have made this quarter. I am aware of your many academic honors and exceptional experiences and know that the Stanford Native community is strong and representative of the talents of a world-class student body. I thank you for building a strong tradition of Native success and making an impact on a world that needs you.

so^KA nA no^ (Still here we are!)

Winona Simms, Associate Dean and Director,
Native American Cultural Center/American
Indian, Alaska Native & Native Hawaiian
Program

Hui o Hawai'i



2009-2010 Hui o Hawai'i co-chairs, Leon Peralto and Rachel Lum Ho at the Student Activities Fair.

Aloha mai kakou pakahi a pau! Aloha to each and every one of you, and welcome to all the frosh and transfer students of the Class of 2013! We, the alaka'i of Hui o Hawai'i would like to invite you all to join us in spreading awareness about and advocating for Native Hawaiian issues here at Stanford and in the community at-large. Hui o Hawai'i is a Native Hawaiian student organization dedicated to perpetuating, celebrating and sharing Native Hawaiian culture with the Stanford community and the greater Bay Area community. The original founding statement of purpose, as set forth by the founding members of Hui describes the

organization as a "social, political and cultural organization maintaining traditional and contemporary values of Kanaka Maoli, the Native Hawaiian people." This purpose statement continues to hold true today. Our Hui puts on a number of culturally-focused community outreach events and programs at Stanford including 'Olelo Nights (Hawaiian Language nights), monthly gatherings, film nights, lei-making, 'oli and hula practices, and a college opportunities day for Polynesian high school students in the Bay Area. Our Hui is also dedicated to maintaining our connection to Hawai'i by advocating and mobilizing on behalf of issues that directly affect our people, and supporting Native Hawaiian, and other Polynesian, students who strive to achieve excellence in all facets of life, and who hope to achieve positive social and political change for our people in the future.

This fall Hui has a lot of great events in store for the community. We opened the year with our annual kick-off BBQ and general meeting on September 30, and joined in the festivities of Indigenous People's Day, both at Alcatraz and on campus. Next up, we were involved with a number of events associated with the First Nations' Futures Program which was held at Stanford during the last two weeks of October. We enjoyed welcoming our Kanaka Maoli and Maori 'ohana from Hawai'i and Aotearoa, and hosting them for a dinner jam sesh on October 26. Our biggest event of the quarter, and the year, will be our 2nd Annual College Opportunities Day for Bay Area Polynesian High School Students. This year College Opportunities Day was held on November 14 at the Native American Cultural Center, and we enjoyed a great turn out. Last year's event was a huge success, as we hosted over 20 students from local high schools, and gave them the opportunity to interact with and gain advice from admissions counselors, financial aid officers, writing tutors, and Hui members for an entire day. We are gratified that our second time around, the turnout was even bigger, and the positive influence even greater.

Leon No'eau Peralto, '10



Rachel Lum Ho, '10 and Kapono Chang, '11 with two high school students at Hui's first annual College Opportunities Day.

We invite everyone who is interested to come out to our events and learn more about what our Hui does.

Visit our new website at:

<http://www.stanford.edu/group/hui/index.html>, or
find our page on Facebook: Stanford Hui o Hawai'i.

Hope to see you all around! E malama pono. A hui hou!

First Nations' Futures Program

The First Nations' Futures Program is a leadership development program aimed at indigenous professionals engaged in asset management - including land, resource, and cultural assets. The program vision is to develop well-balanced First Nation's leaders who serve their communities through important work in public or professional roles. Each year the cohort of fellows attends a two-week institute at Stanford, where they engage with the community here while gaining intensive training on leadership, communication, and resource management to take home to their people. The connection between FNFP and Stanford continues to grow, and two previous fellows, Noa Lincoln and Mehana Blake-Vaughan, are now graduate students in the Emmett Interdisciplinary Program in Environment and Resources (E-IPER) and are pursuing Ph.D.s in Environment and Resources. Noa is focusing on land allocation and the associated tradeoff of values that occur, and Mehana's work focuses on management and protection strategies.

This year 14 fellows from Aotearoa (New Zealand) and Hawai'i arrived on October 18 to kick off the 4th year of the program. While at Stanford the FNFP program interacted closely with the NACC, having several events planned in order to promote communication between the Fellows and Stanford students. The institute kicked off with an opening ceremony at Jasper Ridge in which the Fellows were welcomed to the Bay Area by the indigenous people of this area, the Muwekma Ohlone, as well as other native groups represented at Stanford. Over the two weeks the fellows interacted with the Native Graduate students at an evening of socializing and music, with Hui o Hawai'i at a casual pizza party, and with the Native American community over a dinner of mutton stew and frybread at the NACC.

After their time at Stanford the fellows engage with real and current case studies in their home tribal areas. Past projects have included developing a tribal water strategy for Ngai Tahu, the dominant south island tribe of New Zealand, an analysis of sustainable agriculture on Kamehameha lands in Hawai'i, and strategies for developing culturally sensitive tourism. This year the focus of the fellowship will be the development of Geothermal resources in Hawai'i.

Noa Lincoln, Ph.D. '13



Stanford Native students with the 2009 FNFP Fellows at the Jasper Ridge Welcome Ceremony

Iwhtsa:n – “I saw”, just the other day, the welcome we gave the Fellows from the First Nations program. If you have never gone to this event, it's a yearly occasion for the Stanford Native Community to welcome these indigenous Fellows to our campus. For me, this time is always fun for we all have the chance to use our songs and languages for a welcoming ceremony. Introducing ourselves in our languages is especially important to me, for as the saying goes, we ought to use our language whenever we can so we don't lose it! Even if it is just a “hello” and “thank you”, these words are precious. From our community, the welcome tries to represent the major cultural areas that make up our community, and often features Hui o Hawai'i and the Diné Club as well as Alaska Native, Pueblo and California Native students. After welcoming one another and sharing gifts, we eat dinner together. This is the first time that the Fellows get to meet our students, and we meet them. It is a good time for all! If you get a chance, come next year to this growing Stanford Native tradition.

Kayla Rae Carpenter, '10

SNIP: transition, leadership development and community building

This summer, 15 incoming freshmen and 5 staff members came together for an action packed 8 days. The Stanford Native Immersion Program (SNIP) happens every August before fall quarter and gives native freshmen the opportunity to become acquainted with campus, learn about important resources available to them at Stanford as well as bond and forge new friendships with some of their fellow native freshmen. Every year the freshmen get to enjoy a few days “in class” hearing from important resources on campus like Mary Morrison from the financial aid office, Dean Julie Lythcott-Haims from Undergraduate Advising and so forth. The SNIP participants also spent a day exploring San Francisco, ate dinner at Joe’s Crab Shack, went on an on-campus scavenger hunt, went on an overnight camping trip at Portola State Park and of course...fountain hopping!

Veronica Lane, ‘10



I loved SNIP! At SNIP we were required to write a one-page paper about our ancestry. I chose to write mine on the Navajo creation story. I know a lot about my Lakota heritage since I live on the Lower Brule Sioux Tribe Reservation in South Dakota. However, I didn't know very much about my Navajo ancestry. Roni Lane was teaching me how to introduce myself in Navajo. I didn't know what my clan was so I called my Grampa in Arizona to ask him. He told me my clan in Navajo. Since I don't speak Navajo I ran up the stairs and asked Roni to listen. She knew exactly what he was saying and told me my clan. This was so exciting for me. If it wasn't for SNIP I probably wouldn't have ever found out my clan. I've always wanted to learn more about my Navajo side and because of SNIP and Roni I was able to discover a part of myself.

Faith Begay, '13



SNIP was a very memorable experience for me. I'll never forget my first time fountain hopping. Dripping wet, yelling, laughing and screaming, and trying not to fall as we dove from fountain to fountain and made whirl pools in the water. And of course, there was the epic pose in the middle of the final fountain.

Kiope Gyzen, '13



SNIPletts camping in Portola State Park.

Indigenous Australia: a report from Martu Country



Ulysses Rosas, '10, Hailialoha Jensen, '12 and Erika Chase, '10 with Martu host, Berchel Taylor, in Parnngurr.

This past summer, fifteen Stanford undergraduates participated in the “Indigenous Australia” Overseas Seminar, located in the Gibson Desert, Western Australia. Students accompanied Stanford anthropology professors Doug Bird and Rebecca Bliege-Bird, who have been working with Martu Aboriginals for ten years, and Ph.D. student Brian Jiman Coddling. Eight of the seminar students were members of the Stanford Native community.

The colonial situation is much more recent for Martu people as many of them did not encounter white people until the 1960s and '70s. Today, many Martu have moved away from the missions and returned to their traditional desert homelands, creating “outstation communities” near rock holes, soaks, and other water sources. They recently won the largest Native Title claim in Australian history, granting them sovereignty over some of their traditional lands.

We started our seminar in Newman, a mining town of 4,000 people – a place that our rural Martu hosts think of as a dangerous, crazy, big city. From there we drove 6 hours along Jigalong Road and the Talawana Track out to Parnngurr, a Martu outstation community (population 40-60) within Native Title lands. We camped at different hunting grounds, and in Parnngurr Community itself. We experienced many aspects of traditional Martu life: hunting, “firestick farming” (controlled burning of the land), painting, and sitting around the campfire, sharing songs and stories.

Here are some of the Martu foods that we ate: parnka (big sand goanna lizard), marlu (plains kangaroo), kipara (turkey bustard), honey ants, parnajalpa (small sand goanna), girti-girti (hill kangaroo), lunki (witchetty grubs), wamula (bush tomato) and emu. We also tried gamala (camel – not a traditional food, but an imported, invasive species that has become a huge problem for desert ecology).

Some interesting projects are happening in Martu country. Kanyirninpa Jukurrpa (KJ), the tribal government organization, hosts “Back to Country Trips”: They reintroduce Martu families to their traditional estates, camping out for several weeks while they show them how to take care of the land. KJ runs about 5 trips a year. The program is very successful, and has a long waiting list. This is something that we, in the United States, could adopt from Martu – it would be great to see “Back to Country Trips” happening in Indian Country on this continent! We also saw the Martumilli Artists’ Collective, an organization that provides supplies for Martu artists, and sells rural artists’ paintings and baskets, making sure that the profits go to the artists, not to middlemen.

On the last night, everyone gathered around a huge campfire and shared songs and stories. The Martu elders shared some of their beautiful songs with us – ancient stories that had been passed down from their ancestors. Several students within the seminar shared songs and stories from their own indigenous heritages.

My overseas seminar gave me a chance to do something I never thought I would do: travel to a remote land, and live with and learn from another indigenous people. The experience changed my perspectives in ways that no classroom experience could have. I feel very fortunate to have had this Indigenous Australia experience as part of my undergraduate career.

Also, stay tuned: Next fall, some of the Martu artists we met will be visiting Stanford, and showing their art. They are excited to meet more indigenous Americans. I hope that when they arrive, the Stanford Native community can show them the kind of warm welcome that they showed us in Australia.

Aidan Dunn, '11



Tiffany Cain, '11, poses with two Martu children during the Indigenous Australia overseas seminar.

Native American Cultural Center Student Staff Bios

Kayla Carpenter, Yve Chavez, Cady Ching, Veronica Lane, Noa Lincoln, Leon Peralto and Darwin Yellowhair.

He:nyung Kile Aiy-yu-kwee, I-yu-kee! My name is Kayla Rae Carpenter, and I am Hupa, Yurok and Karuk from the Hoopa Valley Indian Reservation of Northern California. I am a senior majoring in Linguistics and minoring in Native American Studies. Important to me are indigenous cultural preservation and language revitalization along with indigenous environmental and social justice. I help to coordinate programming at the Native American Cultural Center as a student staff member.



My name is Yve Chavez. I am a member of two tribes: the Gabrieleno/Tongva of San Gabriel in Southern California and the Pima of Arizona. At Stanford, my academic interests are Native American Studies and Art History with a concentration in American art. At the NACC, I work on the Native community newsletter, *ComingVoice*, as editor and publisher. Outside of my position at the NACC, I am the historian for the Stanford American Indian organization, a PAE-V mentor, and Powwow committee member.

My name is Cady Kealohi Ching and I am from Waialae-Kahala on the island of Oahu. I am in the process of declaring my major as Native American Studies and would like to minor in Human Biology. One day I hope to work with diabetes related health in Indigenous communities. My responsibilities at the Native Center include community programming and activity planning to bridge the different community centers together. I also help out with whatever events the NACC has coming up, and am an active member of the Powwow committee.



Ya'at'eeh Shik'is! Shi ei Veronica Lane yinishye. My name is Veronica Lane and I am a senior majoring in Psychology. I am Navajo from Page, Arizona and I enjoy playing and watching basketball, running, hiking, biking, camping, watching movies, shopping, reading, traveling and many many other things. This is my second year working on NACC staff and I am the programming assistant. I helped put on the bi-weekly speaker series last year and helped coordinate many other events. I am looking forward to working on many new projects this year and am especially excited about (re)starting the Native American Dance Group!

My name is Noa Lincoln and I am Native Hawaiian from Kealahou on the Big Island of Hawai'i. I am a second year PhD student in the Interdisciplinary Program in Environment and Resources (E-IPER) with research focused on traditional and modern agriculture in the tropics. I have worked all around the Pacific with indigenous groups on issues of water and land allocation, sustainable tourism, education, and ecosystem management. Most recently, I published my first book focused on Hawaiian ethnobotany, now available at major bookstores and the NACC library. I am helping to coordinate several of the programs sponsored by the Native American Cultural Center, including the PAE-V mentoring program and the Stanford Native American Graduate Students (SNAGS).





Aloha mai kakou. My name is Leon J. No'eau Peralto. I am Kanaka Maoli (Native Hawaiian) from Waiakea, in Hilo, on the island of Hawai'i. Currently, I am a senior, majoring in Anthropology with a concentration in Land and Resource Stewardship in Indigenous Communities, and minoring in Native American Studies. In the Native American Cultural Center I serve as the Library/Archive Assistant. My job includes organizing and updating the library resources, maintaining the NACC's archived materials, and assisting students with use of the library. Beyond the NACC, I also serve as one of the co-chairs of Hui o Hawai'i, our community's Native Hawaiian student organization.

Ya'ah'teh, shi ei Darwin Yellowhair yinishye. I am Diné (Navajo) from Kayenta, AZ, which is located on the Navajo Nation. I am set on declaring Architectural Design as my major in the near future. In the Native American Cultural Center, I work on a variety of projects ranging from reorganizing the Native Student Organization office archive, to being an assistant to the NACC librarian, and to performing general office clerical needs. One of my long-term projects is to rebuild and maintain the Native community's sweat lodge for ceremonial purposes. Beyond the NACC, I serve as the financial manager for the Diné Club, monitoring and managing funds. Also, I serve as one of the co-chairs for the facilities committee of the 2010 Stanford Powwow.



It's Powwow Time Again!

Each and every Mother's Day Weekend (May 7-9, 2010) we honor the women in our communities who support and love us, as well as celebrate the contributions that have been made by past and current students. The Stanford Powwow is a collective effort to inspire academic pursuits, to educate and inspire the younger generation of natives, and to educate the outside world about our Native traditions. This intense 3-day weekend is a result of nearly 10 solid months of large-scale planning by a dedicated committee of students who have stepped up to the plate, taking on the challenge. So why work so hard planning an event? Powwow serves as an educational outreach opportunity for the 30,000+ Natives and non-Natives, by creating networking opportunities, by sharing different spiritual traditions and customs, and by encouraging participation in ceremonies and dances within all indigenous cultures. This powwow also serves as an important recruitment tool, which encourages Native American and non-Native youth to pursue higher education. In addition to the great dance and drumming contests, over 100 vendors come to tempt you with last-minute gift ideas for mom, and we host a 5k Fun Run as well as the Maurice Morsette Memorial Basketball Tournament in the mornings.

Stanford Powwow is surely an event not to be missed during your Stanford career, so why not help host it! Bi-weekly meetings are scheduled for the rest of Fall quarter, and things will heat up during the following Winter and Spring quarters. Keep your eyes peeled for those email reminders! :)

Help plan Powwow!

CONTACT:

Michaela Raikes mraikes@stanford.edu
Waddie CrazyHorse crazyhorse@stanford.edu



Community Announcements



**Interested in forming a
California Indian Club?**

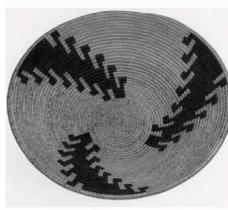
Look for our studybreak in November!

- *beargrass braiding*salmon*
- *language sharing*basket-weaving*

and

- *ACORNS...*

NACC Bi-Weekly Speaker Series



Student, Guest and Faculty presentations held @
NOON, FRIDAY
every other week!

Want to present your research/internship/paper/
fellowship/honor's thesis/indigenous trade?
CONTACT kaylarae@stanford.edu !



Do you like to Dance?

Practices are held
every Monday @
9:00pm in the
Clubhouse Ballroom,
upstairs from the
NACC.

Join the Native Dance Group!

Contact Veronica Lane
vlane@stanford.edu or
Cady Ching
cadyc@stanford.edu

Moccasin Making with Mabel



Tlingit elder, Mabel Pike, will be visiting
Stanford
January 18- February 2, 2010
to lead Native students in a moccasin making
workshop.

Native Graduate Student Activities

SNAGS is a coalition of Native graduate students that engage with the native community in many different ways. This quarter, SNAGS helped to host the First Nations' Futures Program, a two-week institute that brings Hawaiian and New Zealand fellows to Stanford. During winter quarter SNAGS will be hosting tutoring nights at the NACC, providing free tutoring to undergraduate students in several subjects.

The Native Partners for Academic Excellence (**PAE-V**) program is a joint sponsored Expanded Advising and NACC program aimed at helping new undergraduate students have a smooth transition into Stanford life. Upperclassmen, graduate students, and faculty and professors interact with new freshmen to share advice and provide support.

Looking to do something off-campus?

San Jose Museum of Quilts and Textiles

*Navajo Weaving in the Present Tense: The Art of
Lucy and Ellen Begay*

February 16-May 4, 2010

520 South First Street
San Jose, CA 95113
Tel: 408.971-0323
Fax: 408.971-7226
e-mail: info@sjquiltmuseum.org

Reunion Homecoming

Reunion Homecoming was a great success this year, with an estimated 30+ Native alums returning to campus and a record number of events hosted by the Native community!

On Friday afternoon, immediately following an **Open House** hosted by the Native American Cultural Center, **Professor Matt Snipp** led a "Class Without Quizzes" entitled "**A Place on the Quad: Native Studies Then, Now, and Tomorrow.**" Professor Snipp is one of our three Native professors at Stanford and Director of the Center for Comparative Studies in Race and Ethnicity. In honor of the 40th anniversary of the San Francisco State College strike that led to the formation of the first ethnic studies program in the United States, Professor Snipp discussed the history of "ethnic" studies in general and Native Studies in particular. He explained that he had chosen the title for his talk to reflect not only the figurative movement of Native Studies programs from outlier status to their now-recognized place of importance within academia, but also the literal physical movement of such programs from run-down buildings on the outskirts of campuses to the main quads of universities across the country. Among other things, Professor Snipp discussed the importance of Native American Studies programs to the achievement of bi-cultural literacy not only for non-Indians but for Native students as well. For instance, in a shrinking world in which reservations are increasingly inundated with non-Indian cultural influences, which cultural elements will we focus on refusing to sacrifice? Finally, he looked to the future of Native Studies, commenting that he'd like to see more comparative studies with both international indigenous and non-Indian cultures and issues. Professor Snipp's "CWOQ," which was peppered with interesting anecdotes and his trademark humor and honesty, was attended by 10+ highly engaged participants.

Unfortunately, and for reasons beyond our control, Professor Snipp's CWOQ was scheduled in conflict with another CWOQ of potential interest to Native alums: "**Meeting the Challenge: Stanford's Efforts for Recruiting and Retaining Faculty of Color,**" sponsored by the Stanford Alumni Coalition for Faculty Diversity. "Meeting the Challenge" was also well-attended, with approximately 30+ participants, and revolved around a panel discussion regarding the Faculty Development Initiative at Stanford. This year's panelists included: Pat Jones, Vice Provost for Faculty Development/Diversity; Jacyn Lewis, Associate Vice Provost for Faculty Development/Diversity; Professor Al Camarillo, Special Assistant to the Provost for Faculty Diversity in charge of the Faculty Development Initiative; Sheri Sheppard, Associate Vice Provost for Graduate Education; and Shantal Marshall, PhD

candidate '11 & participant in the Graduate Student Diversity Action Council.

Friday evening marked the **15th Annual Multicultural Alumni Hall of Fame** Reception, at which each of the four main communities of color at Stanford honors one of its alumni. This year's inductees into the Hall of Fame were David Henry Hwang, '79 (Asian American Activities Center), Dr. Vicki L. Ruiz, MA '78, PhD '82 (El Centro Chicano), Dr. V. Joy Simmons, '74 (Black Community Services Center), and our very own **Hilary Tompkins, JD '96** (Native American Cultural Center). Hilary recently made history when she was appointed by President Obama to be the very first Native Solicitor of the United States Department of the Interior, representing the Department to the United States Congress, federal agencies, states, Tribal Nations, and the public. The significance of this achievement simply cannot be overstated, given that the Department of the Interior houses the Bureau of Indian Affairs. Sadly, Hilary was not able to attend the celebration in person for health reasons, but NACC staff introduced her to the audience and received the award in her stead. **Watch or listen to the ceremony in its entirety!** It will be posted by November 17 on both the Stanford YouTube channel (<http://www.youtube.com/stanford>) and on iTunesU (<http://itunes.stanford.edu>). If it does not pop up immediately on YouTube using the above link, you should be able to find it by doing a search for "Multicultural Alumni Hall of Fame."



Kioma Valenzuela Aldecoa, Vanessa Tsosie Hiratsuka and Shauna Cruz at the homecoming football game.

For Friday's final event, **Muwekma-Tah-Ruk** hosted its annual Reunion Homecoming weekend dinner. The House was packed with alumni, students, staff, and visitors filling the dining room, main lobby, and living room. Alums in attendance, all of whom are also former Muwekmans, included **Shauna Cruz** ('99), who is now

in her second year of culinary school in Southern California studying to become a pastry chef & open a small business with her also-a-chef sister; **Tom and Vanessa Hiratsuka** ('98 & '99, respectively) and their children, Samuel (age 9, 4th grade) & Nizhoni (age 6, in kindergarten), all of whom are currently living in Anchorage, AK; **Jason Packineau** ('99), his wife Jessica, and their beautiful newborn Evangeline ("Evie," age 4 months); **Nicole Bazan** ('96); and **Ken Attocknie** ('94) and his wife Jessica. Ken & Jessica live in Houston, where Ken continues to work for NASA at the Johnson Space Center, and Jessica is excited about her new job working on American Indian recruitment at Johnson Space Center. The dinner served jointly as a welcome not only for alums but also for participants in this year's **First Nations' Futures Program**, which hosts leaders from indigenous communities in Aotearoa (New Zealand) and Hawai'i. Guests from that program were particularly excited to see the House and thanked the Stanford Native community for its hospitality with song and a special carving to be placed in the House.



Vanessa Tsosie Hiratsuka, Jason Packineau with his newborn daughter Evie, and Shauna Cruz at the Muwekma Reunion Homecoming weekend dinner.

On Saturday morning, the Stanford Native American Alumni Association (SNAAA) hosted its **2nd Annual Town Hall Meeting**, which served to update alums on the latest from both the Native community at Stanford and SNAAA. First on the agenda was **Holly Miowak Stebing** ('09), who now works as one of 3 (that's right, *three!!*) Native Admissions Counselors at Stanford. Holly gave us an excellent talk describing the current state of affairs in Native admissions and how the process works. As a result of the hard work of current Admissions Counselors, Holly, **Matt Ybarra** ('08), and

Solomon Enos, as well as Holly's predecessor **Adrienne Keene** ('07), this Fall welcomed 13 Pacific Islanders and 73 American Indian and Alaska Native students, for a grand total of 86 Native freshmen entering the Stanford class of 2013 plus 1 transfer student. This extraordinary number does not even include transfer and graduate students... needless to say, it is one of our largest incoming Native classes ever! Other items on the Saturday morning agenda included an update on the budget cut situation, a discussion of how to contribute to the Center and the community, and sign-ups for SNAAA's new volunteer mentorship program, among other things. The exchange was a lively and positive one. Aside from Nicole and Holly, attendees included Ken Attocknie, Shauna Cruz, **Felicia Frizzell** ('03), who is currently attending dental school at UOP-San Francisco; **Bob Ames** ('51, JD '54), currently a member of the Stanford Associates' Board of Governors; **Kimball Bighorse** ('00), now working as a web developer for TechCrunch in Palo Alto; and **Samantha Azure** ('09 & current co-term student in Sociology). Further information regarding the issues and projects discussed at the Town Hall will be sent out via email to the Native alumni community before the end of this year.

Reunion Homecoming weekend wrapped up on a social note with two pre-game parties hosted by **Miguel Martinez** ('76). The first was the usual afternoon tailgate barbeque, followed that evening by a "mingle" prior to this year's later-than-usual nighttime game.

In addition to those alums already noted, other Native alums spotted on campus over the weekend included **Hawk Rosales** ('84), **Troy Douglas Anderson** ('90), and **Kioma Valenzuela Aldecoa** ('98).

Stanford Native American Alumni Association (SNAAA)

To receive our emails and activate your FREE lifetime membership in the Stanford Native American Alumni Association, click on the following link. You must have an account at [www.stanfordalumni.org](http://pgnet.stanford.edu/membership/memb) to join.

<http://pgnet.stanford.edu/membership/memb>
Home?pgAid=0330

Join us on Facebook at:
<http://www.facebook.com/group.php?gid=50967428999>

Native American Alumni Hall of Fame



Hilary Chandler Tompkins
1967-

Appointed by President Obama in 2009 as Solicitor of the Department of the Interior, Hilary Tompkins became the first Native American to hold that position. The chief general counsel for the Interior, Tompkins represents the Department in judicial litigation, negotiations and contracts with Congress, federal agencies, states, tribes and the public.

Born in New Mexico then adopted by a family in New Jersey, Tompkins did not meet other Natives until the age of fifteen while at boarding school. Receiving scholarships from the Navajo Nation, she attended Dartmouth, became involved with the community of Native students there and pursued her interest in cultural identity. After graduation, she worked as a law clerk for the Navajo Nation Supreme Court, then, after passing the Navajo Nation Bar exam, as a tribal court advocate for their Department of Justice. Admitted to Stanford Law School, she was an active member of the campus Native American Law Student Association and associate editor of the Stanford Law Review. Receiving her Juris Doctor in 1996, Tompkins was recruited by a national law firm devoted to representing Native American interests in legal areas.

During the Clinton administration, Tompkins served as a trial lawyer in the Environmental and Natural Resources Division of the Department of Justice responsible for civil prosecutions in environmental cases nationwide. She also worked as a Special Assistant U.S. Attorney for the Eastern District of New York. New Mexico Governor Richardson hired Tompkins in 2002 as general counsel (and later as chief counsel) to advise him on legislation and governmental affairs. She also served as an adjunct faculty member at the University of New Mexico Law School.

In August 2009, Solicitor Tompkins—accompanied by Interior Secretary Salazar and Assistant Secretary for Indian Affairs Echo Hawk—returned to Arizona to meet with the Navajo Intergovernmental Relations Committee and increase awareness of Native issues. Addressing the IGR, Tompkins thanked them for making her education possible. Without her roots and continued relationship with the tribe she said, the long road would have been impassible: “To be Navajo—Diné nishlǫ́—is how I view who I am. It would be hard to be the first Native American solicitor without knowing what that meant in my heart.”

Alumni in Undergraduate Admissions



My name is **Holly Miowak Stebing** and I am the new Native recruiter at the Stanford Office within Undergraduate Admission. I am Inupiaq from Anchorage, Alaska, and I graduated this past June from Stanford with a degree in Native American Studies and a minor in History.

I have already begun some outreach efforts since I joined the office this fall, including my visit to the Native boarding school Mt. Edgecumbe High School in Sitka, Alaska, and my attendance at the National Congress of American Indians Convention. There are over 600 Native students at Mt. Edgecumbe from more than 100 Alaska Native villages. Unfortunately, many universities from out of state do not visit this high school and this marked one of Stanford's first visits. Connecting with Native students from all across the tribes of Alaska was a lot of fun, and they were all thrilled to learn about the Native community, resources,

Muwekma, active AISES chapter, and subgroups on campus.

The 2009 National Congress of American Indians (NCAI) Convention consisted of many workshops pertaining to issues in Indian Country, such as American Indian youth pregnancy, gangs in Indian Country, and Native youth "Going Green," among many other topics. At the convention I was able to network with Native youth, tribal leaders and tribal educators from across the country, and I am looking forward to the many more Native outreach efforts the Admission Office will be making in the spring too! Please recruit Native youth from your community and tell them to contact me at any point: miowak@stanford.edu or (650) 725-3361. Have a great fall – Qu yana

Samantha Azure (B.A. Native American Studies and American Studies, '09 and M.A. Sociology, '10) is the Native American Diversity Recruitment Intern for the Office of Undergraduate Admissions. She can be contacted at azuresj@stanford.edu.

New Natives!

86 Freshmen by dorm (including Native American, Alaska Native, Native Hawaiian...and other Pacific Islanders) and 1 Transfer:

Florence Moore/Alondra: Jena Mayfield (Wailaki), Ryan Mayfield (Quinault and Chinook), Kevin McCabe (Navajo, Sioux and Seneca), Lindsey Toiaiva (Samoan); **Florence Moore/Faisan:** Michael Hamamoto (Tlingit); **Florence Moore/Loro:** Charles Freeny (Choctaw), Kurt Outie (Hopi), Jessica Ward (Cowlitz and Cherokee); GovCo/Adams: Rachel Morgan (Wyadotte) GovCo/Schiff: Karee JuVette (Chippewa), Gabriel Martinez (Chamorro), **Lagunita/Eucalipto:** Monique Atkinson (Tlingit and Tsimpshian), Georgianna Gyzen (Chippews and Native Hawaiian), Jaime Kane (Native Hawaiian), Marcia Levitan (Micronesian), Cheryl Miyake (Native Hawaiian), Daniel Wong (Native Hawaiian); **Lagunita/Ujamaa:** Shawnte Dutschke (Miwok), **Muwekmah-ruk:** Leah Belgarde (Chippewa), Katherine Cromack (Navajo), Ernest Haleck (Samoan), Chase Harmon (Nanticoke), Kaipo Lucas (Native Hawaiian), Isaiah Plummer (Navajo), Alexandra Scully (Choctaw), BJ Wheeler (Navajo), Samuel Wright (Cherokee); **Roble:** Aric Bartle (Catawba), Lulu De Boer (Kiribati), Lauren Gokey (Chippewa), Cree Iron Cloud (Lakota), Jasmine Lee (Native Hawaiian), Jennifer Lyman (Native Hawaiian), Jillian Madison (Cherokee and Seminole), Myles Muagututia (Samoan), Cherise Olson (Lenape), Caitlin Ortega (Apache), Cliff Owl III (Eastern Cherokee), Tristan Poasa (Samoan); **Stern/Donner:** Kava Afu (Samoan and Tongan), Faith Begay (Lakota and Navajo), Allyson Edwards (Estom Yumeka Maidu), Brittany Huggins (Cherokee), Carly Kohler (Yurok, Karuk and Hupa), Catherine Murashige (Native Hawaiian), David Prince (Jamestown S'Kllalam), Levine Toilolo (Samoan); **Stern/Larkin:** Kiera Galloway (Cherokee), Marcheta Marshall (Cherokee), Trevor Metoxen (Oneida), Casey Stewart (Cherokee), Sean Valle (Isleta); **Stern/Serra:** Jennifer Cole (Chamorro), Chandler Kaaa (Native Hawaiian), Jonathon Lautaha (Tongan), Jared Lesansee (Jemez, Zuni and Hopi), Cassandra Montoya (Navajo), Mariah Nogueira (Native Hawaiian), Samuel Sciolla (Citizen Potawatomi); **Wilbur/Otero:** Nicholas Allen (Chamorro), Adriana Diaz (Shawnee), Gigi Gamboa (Cahuilla), Magdalena Kaluza (Maya), Jacob Neighbors (Choctaw), Tierney O'Rourke (Brothertown Mohican); **Wilbur/Rinconada:** Brittany Beavers (Choctaw), Helena Cross (Three Affiliated Tribes), Jillian Gamache (Native Hawaiian), Aharon Kaslow (Miwok), Kate Malcolm (Kotzbue Village), Daniel Robbins (Native Hawaiian), Thomas Sciolla (Citizen Potawatomi), Eric Smith (Juaneño Acjachemen), Tessa Smith (Choctaw), Kayla Williams (Cherokee), Daniel Wong (Native Hawaiian); **Wilbur/Trancos:** Kristy Alama (Native Hawaiian), Lia Abeita-Sanchez (Isleta and Acoma), Gena Eddy (Cherokee and Seminole), Amber Goboy (Kickapoo), Leila Moinpour (Native Hawaiian), Jessica Popish (Gabrieleno), Emily Sataua (Samoan); **Kimball (Transfer):** Dylan Rush (Cherokee)

Graduate Students:

Lucy Alford (Comparative Literature), Bryson Brunette (Civil and Environmental Engineering), Keith Candelaria (Civil and Environmental Engineering), Nicholas Colonnese (Mechanical Engineering), Angela Farr Schiller (Drama), Atticus Honore (Law), Adrienne Johnson (Literature), Clinton Light (Law), Timothy Malone (Law), Lindsay Montgomery (Anthropology), Kevin Oxendine (Business), Thomas Pack (Law), Beth Red Bird (Sociology), Nicholas Tonelli (Business), Elizabeth Trower (GES), Richard Underwood (Business), Erik Youngs (German Studies), Lee Clarke (Genetics), Benjamin Trammel (STEP)

Co-term Students: Enrique Allen, Sam Azure and Jacobi Grillo

Muwekma House Staff: Sarah Roe (RA), Eric Lau (House Manager), Tiffany Cain (Social Manager), Veronica Lane (Kitchen Manager), Jenna Hailey (Ethnic Theme Associate), Hoku Ching (Ethnic Theme Associate), Tara Smithee (Financial Manager), Tina Mognuia (Peer Health Educator)

Community Liaisons

Kathy Campbell, an Assistant Director at the Career Development Center, has worked at Stanford for the past 30 years. Her focus area is working with students interested in summer jobs/internships. Kathy is the CDC liaison to the Native American/Alaskan Native/Native Hawaiian students and as such participates in the New Student Retreat each September and also conducts various workshops at the NACC. Kathy also works closely with Undergraduate Advising and Athletics.



My name is **Andrea Lunsford**, and I've been at Stanford since 2000. I'm a member of the Department of English and the Program in Modern Thought and Literature, and I also teach courses for Feminist Studies whenever I can. As Faculty Director of the Program in Writing and Rhetoric, I have an opportunity to get to know many frosh—and to meet every fall with the incoming class of Native students, a meeting I always look forward to. At the University of British Columbia in Vancouver, Canada (where I started my teaching career), I had the great good fortune of being friends with the noted Haida artist and carver Bill Reid, and I've been in love with Northwest Coast Indian Art ever since.

Mary Morrison (Financial Aid Office), **Dean Eyre** (Undergraduate Advising and Research) and **Sally Mentzer** (Undergraduate Advising and Research) also provide valuable mentorship to students within the Native Community.

Groups and Contact Info

American Indian Science and Engineering Society (Natives in Science and Engineering): Wyatt Ratliff (wyattr@stanford.edu)
Diné Club (interest in Navajo culture): Chelsey Russell (chelseyr@stanford.edu)
Cherokee Club (interest in Cherokee culture): Taylor Belchak (taylorb@stanford.edu)
Stanford Native American Graduate Students (resource group for Native Graduate Students):
 Samantha Azure (azuresj@stanford.edu)
Hui 'o Hawai'i (interest in Native Hawaiian culture):
 Leon Peralto (noeau@stanford.edu), Rachel Lum Ho (rlumho@stanford.edu)
Natives in Medicine (Native Pre-med interest group):
 Rachel Lum Ho (rlumho@stanford.edu)
Big Sib/Little Sib (fun, chill mentoring program):
 Rebecca Castro (racastro@stanford.edu), Nicole DeVille (ndeville@stanford.edu)
Partners for Academic Excellence (academic mentoring program):
 Noa Lincoln (nlincoln@stanford.edu), Benjamin Hoy (bhoy@stanford.edu)
Powwow (Planning Powwow): Waddie Crazyhorse (crazyhorse@stanford.edu), Michaela Raikes (mraikes@stanford.edu)
Stanford Native American Poet Society (Native culture in Spoken Word performance and poetry):
 Lyla Johnston (lylaj@stanford.edu)

Stanford American Indian Organization Officer Core

- Co-Chair – Laci Davis (lhdavis@stanford.edu)
- Co-Chair – Veronica Lane (vlane@stanford.edu)
- Co-Chair – Mililani Trask-Batti (mililani@stanford.edu)
- Financial Manager – Makamae Kahawai (saffire1@stanford.edu)
- Secretary – Lisa Yang (lisayang@stanford.edu)
- Historian – Yve Chavez (ychavez@stanford.edu)
- Social Manager – Anna French (amfrench@stanford.edu)
- Students of Color Coalition Native Rep – Janet Bill (bill2110@stanford.edu)
- Students of Color Coalition Native Rep – Todd Phelps (guevara2@stanford.edu)
- Little Homie Program Co-Coordinator – Tonia Waldner (twaldner@stanford.edu)

Fall Quarter Events

Re-occurring events:

Mondays @ 12:00pm	AISES meetings	NACC
Tuesdays @ 7:00pm	Muwekma House Seminar	Muwekma-Tah-Ruk
TBA	Grad Student Tutoring	NACC
Every other Wednesday @ 5:30pm	PAE-V	NACC
Every other Tuesday @ 6:00pm	SAIO meetings	NACC

Native American Cultural Center: 2009-10 Programming Calendar

Indigenous People's Day Alcatraz Sunrise Ceremony, October 12
 AISES National Conference, October 29- October 31
 Indigenous Peoples' Awareness Month: November
 Annual American Indian Film Festival, November 6-14
 Annual Dolores Sanchez Toy Drive for Muwekma Ohlone Children: November 30- December 4
 Thanksgiving Day Dinner @ NACC, November 26
 Monthly Native Community Dinner, December 4
 Monthly Native Community Dinner, January
 Annual John Milton Oskison Writing Competition Deadline, January 30
 AISES CLUE-IN Day, mid-February
 Monthly Native Community Dinner, March
 Monthly Native Community Dinner, April
 Stanford Admit Weekend Programming, mid-April
 Monthly Native Community Dinner, May
 Hui o Hawai'i Luau, May
 Native American Awareness Programming, early May
 39th Annual Stanford Powwow, May 7-9
 Native Graduation Dinner and Awards Presentation, June 12

Having Fun...



SNIP bonding



Alcatraz Sunrise Ceremony



Big/Lil Sib Pumpkin Carving



SNIPletts Camping



Australia Overseas Seminar



Pre-orientation coordinators at NSO BBQ



Big/Lil Sib Kickoff



FNFP Graduation Dinner



American Indian Film Festival Opening

Send submissions for the next issue of the *Coming Voice* to Yve Chavez (ychavez@stanford.edu).

AIANNHP Staff:

Winona Simms, Denni Woodward, Greg Graves

NACC Staff:

Kayla Carpenter, Yve Chavez, Cady Ching, Veronica Lane, Noa Lincoln, Leon Peralto, Darwin Yellowhair.

Coming Voice

A Publication of the American Indian, Alaska Native, and Native Hawaiian Program and the Stanford American Indian Organization

524 Lasuen Mall, Clubhouse Ground Floor
Stanford, CA 94305-3064
Phone: (650) 725-6944;
FAX: (650) 725-6900

Editor:

Yve Chavez

Contributors:

Nicole Bazan ('96)
Faith Begay ('13)
Kayla Carpenter ('10)
Waddie Crazyhorse ('10)
Aidan Dunn ('11)
Kiope Gyzen ('13)
Karee JuVette ('13)
Makamae Kahawai ('10)
Veronica Lane ('10)
Noa Lincoln (Ph.D, '13)
Leon No'eau Peralto ('10)
Ulysses Rosas ('10)
Holly Miowak Stebing ('09)