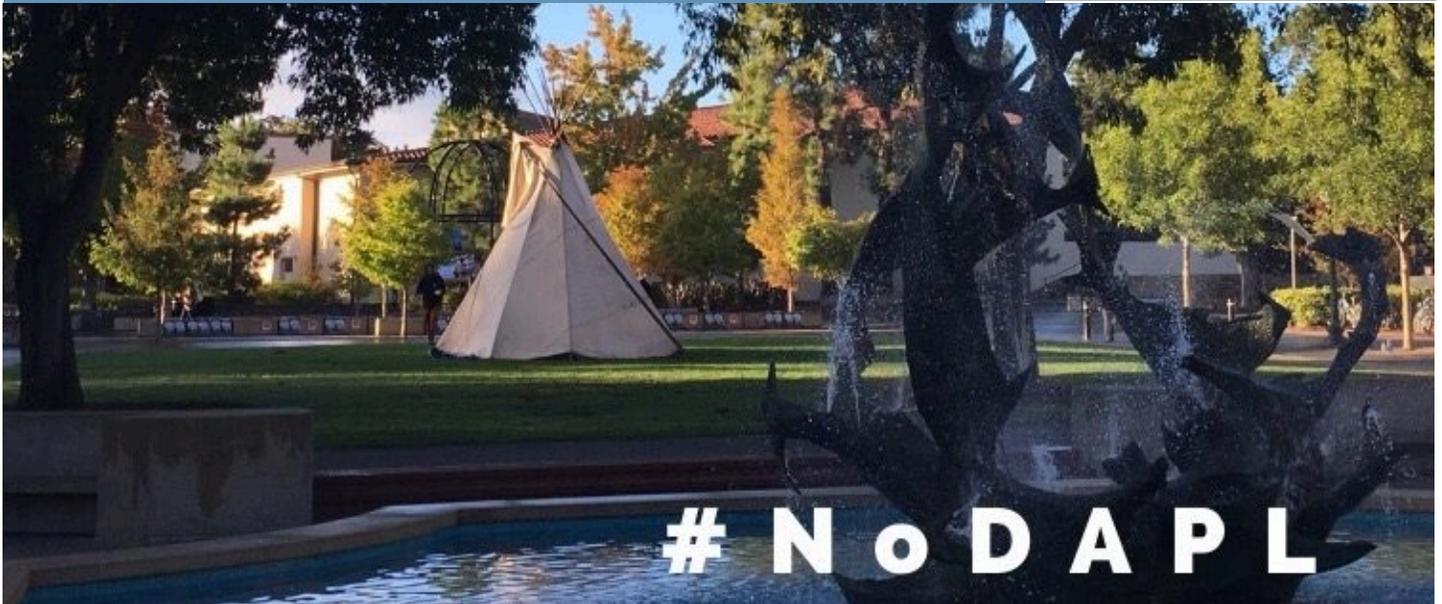


COMING VOICE

Stanford's Native Community Newsletter

VOL. 46, NO. 1

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Okii! Uhm wainamai!

Photo credit: Luke Muller

Dear Stanford Native Community,

We, LJ and Joe, are tremendously honored to be this year's Stanford American Indian Organization co-chairs. Autumn Quarter has been filled with a multitude of momentous happenings, both trying and fulfilling. Although some instances truly tested our resolve, we have found solace in each other, not only as a community, but as a family. This familial bond shows in the laughter we share, the stories we reminisce, and the solidarity we have with one another in the various struggles we face at Stanford and abroad.

The recent and ongoing struggle at Standing Rock has brought a great pain to our community, however, let us always be mindful of our staunch resiliency as indigenous people. When the road is arduous, we can always remember that we can find support, strength, comfort, and wisdom in one another. We are a family comprised of strong, intelligent, wise, and compassionate people. Let us use the unfortunate circumstances to convert negative energy into positive outcome. We do this by using grief and fury as the fuel that forges us into better people through humility, reflection, and the insatiable desire to make the world a better place.

As a result of this desire to make the world a better place, we start the work right at home. As stated at the commencement of the quarter, it is our collective goal to continue to spread the message of "love and inclusivity" to all members of the community. We envision a community that openly welcomes and celebrates the incredible diversity that is represented in our community. We applaud and thank you for helping make this vision a reality. If our strength, as a community, is measured by the strength of the bonds we create, then let us continue to fortify each other day by day with prayer, praise, laughter, smiles, forgiveness, and love. After all, we are all siblings in our indigenous heritage, and for that matter, the human race.

Take good care of yourselves, and always know that we have open door policies. We send love, blessings, and perseverance to you as the quarter comes to a close. Enjoy a well-deserved break, and may you have safe travels this holiday season.

Kiitakiitamsinohpoa & nahongvitai,

Leo John Bird ('17 Amskapii Piikanii and Haida-Tlingit) and Joseph Manuel ('17 Hopi and Akimel O'odham)

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California Native Representation

The land that Stanford is built on traditionally belongs to the Muwekma Ohlone. Despite this, and despite the strong native community presence on campus, California Native presence has largely been under-represented in past years. In California alone, there are 109 federally recognized tribes and 78 groups petitioning for recognition. The wealth of Indigenous knowledge around us is vast.

This year under SAIO we are launching the California Natives Network (CNN) to provide a community for Natives representing tribes indigenous to California, and people from other tribes who reside in California as well as to share California Native traditional knowledge and practices. We love all of our Native brothers and sisters who take time to come speak at our events on and around campus, but we have the opportunity to bring more California Tribal speakers and representatives to campus to provide insight into the unique experience of California Natives. We plan to bring storytellers, basket weavers, net makers, and various other keepers of traditional knowledge to campus to share with the Stanford community. -Melissa Eidman ('17 Yurok)

Hui O Hawai'i Lei Making Workshop



Hui o Hawaii was started in 1996 to focus on Native Hawaiian issues on campus and to help Hawaiian students thrive on campus and celebrate their culture. Although inactive in recent years, we have kick-started this year with a lei and musubi making workshop. We look forward to creating a bright space on campus for sharing. If interested in getting involved please contact Maluhia Kinimaka ('18 Native Hawaiian) at email maluhiak@stanford.edu

Stanford Native Immersions Program 2016 *through the eyes of staff member Chon Medina*



“I was fortunate enough to participate in SNIP as a freshman and then as a staff member this year. When I first started getting into staff training I would get so excited to think about all of the things I would teach the freshmen. It was only when I met them that I realized I would learn a lot more from them than them from me.

The program itself went very smoothly. We had to improvise several times when deciding which activities to do but it all worked out great. I was worried the new students wouldn't bond as quickly as we had last year but it

seems like they did a better job than we did. All of the speakers we had were incredible and the food was particularly delicious. I had an amazing experience and the new students give me a lot of hope for the future of this community.”

-Chon Hampson-Medina ('19 Winnebago)

Post Doc Spotlight

Shawon Kinew, Postdoctoral Fellow in the Humanities

Shawon Kinew is a postdoctoral fellow in the Andrew W. Mellon Fellowship of Scholars in the Humanities at Stanford University and a lecturer in its Department of Art and Art History. She specializes in the history of painting and sculpture in early modern Italy. She received her PhD from Harvard University in the History of Art and Architecture in 2016.

Shawon has held residential fellowships from the Samuel H. Kress Foundation at the Bibliotheca Hertziana, Max Planck Institute for Art History in Rome and at the Getty Research Institute during the theme of Art & Materiality. Her research has been supported by the David Rockefeller Center for Latin American Studies, the Fondazione Lemmermann, and Harvard University.

At Stanford, Shawon is preparing a manuscript on the global impact of the career of Melchiorre Cafà, whose cultivation of “soft sculptures” in hard stone - or of a “sculptural morbidezza” - challenged the established sculptural tenets of seventeenth-century Rome. Shawon looks forward to teaching the art and history of the California Missions in Winter quarter, pivoting around a discussion of political and social reconciliation, as well as developing her research on Correggio and Raphael.



Stanford Native American Graduate Students (SNAGS)



“Stanford Native American Graduate Students (SNAGS), when I started at Stanford as a graduate student, was a registered student group but it was very small with a few Native grad students meeting up for an appetizer mixer before the big NACC BBQ in the beginning of the year, and maybe a few happy hour gatherings throughout the rest of the year.

There were a couple of us who helped out with mentoring in the Freshmen two-quarter Partners for Academic Excellence (PAE) program. We've also run the Elders' Feed at Powwow every year, which we always have fun preparing and serving the community.

Since then, we have grown to include programming for those interested in the academic pipeline with the Stanford Native Academic Pipeline (SNAP) events. We have also moved to providing mentoring and instruction to freshmen in the NACC Frosh Fellows Program, and put on the campus-wide Research Forum, recently named "SPARK" (Student Projects Reshaping and Accelerating Knowledge) to showcase to our Native community as well as the broader Stanford community our research in a wide-range of fields with a Native perspective. We also invite a Keynote speaker over the opening lunch and try to bring people from outside of our community to present at SPARK to create a space for diverse academic conversation. We also squeeze in some social activities like Tahoe weekend trips, happy hours, welcome BBQ, and the like.

We're always looking to expand our group in membership and interest, so be sure to reach out to the SNAGS Officer Core and/or NACC staff with any questions or suggestions." –Sandy (Kahnawake Mohawk)

*The Native American Cultural Center and
Alumni Reunion Homecoming present*

Dr. Donald K. Warne **2016 NACC Hall of Fame Inductee**

Donald K. Warne, MD '95

Donald Warne is re-imagining and revitalizing the legacy of healing crafted by his Oglala Lakota ancestors—medicine men and tribal healers from Pine Ridge, South Dakota. Drawing upon constructs of wellness in his own community, he acknowledges “traditional American Indian healing methods—meditation, prayer and healing ceremonies—can help the treatment and recovery processes, but modern health care often leaves those powers untapped.” His research, practice and professional leadership roles embrace culturally relevant values and methods in tandem with modern health and medical practices. His delivery model relies on sound science and ethics, indigenous modalities to treat the physical as well as spiritual being, and strong tenets of prevention. As a national leader in the fields of Public Health Policy, Health Disparities, American Indian Health and Family Medicine, Don Warne is a visionary and an uncompromising advocate for equity and access to substantive health care in Indian Country.

Warne currently serves as the Chair of the Department of Public Health at North Dakota State University, where he founded the first Native Public Health graduate program in the country, and is an adjunct faculty member at the Arizona State University Sandra Day O'Connor College of Law specializing in American Indian Health Policy. He is the Senior Policy Advisor to the Great Plains Tribal Chairmen's Health Board, and the first American Indian physician to be appointed to the American Cancer Society National Board of Directors. Prior to his pioneering role at NDSU, Warne worked at the Gila River Health Care Corporation in Sacaton, Arizona as a primary care and integrative medicine doctor, and also with the National Institutes of Health in Phoenix, doing diabetes research and prevention work.

Warne earned his Bachelor of Science degree in Kinesiology from Arizona State in 1989, a Medical Degree from Stanford in 1995, and a Master of Public Health degree in 2002 from Harvard. He has been the beneficiary of numerous awards and distinctions, including the National Indian Health Board's Public Health Innovation Award in 2015, and a 2013 nomination for U.S. Surgeon General, among others. He is a prolific scholar, active consultant, respected Diabetes educator, and Acupuncture Detoxification Specialist. Warne is a generous mentor to Stanford and other Native students aspiring to health careers, and a change agent in the movement to address health disparities in underserved communities across the country.



Forging Alumni Connections



Hey, Alumni! Muwekma and the NACC have created a Facebook group to keep you connected to campus and each other. Muwekma Resident Fellow Shoney (Hixson) Blake ('06, Choctaw & Cherokee) and NACC student staffer Melissa Eidman ('17 Yurok) will post about campus events, but all members are encouraged to post about alumni achievements, gatherings and other alumni news. Search for "Stanford Native Alumni" on Facebook or go to <https://www.facebook.com/groups/StanfordNativeAlumni/> to join us! You can also email Shoney Blake at shoneyblake@stanford.edu to be added. Please note that, with the exceptions of Group Administrators, membership is currently restricted to alumni only.

SAIO's Big and Little Sibling Program



With the start of this school year has come an incredible new class of Frosh, and along with all of the excitement of starting college, come worries and fears of which all of us are familiar. We can all resonate with being away from our homes, our cultures, and our families, but one beautiful part of the Indigenous community here is that we are a family. The Big and Little Sib program, under the larger umbrella of SAIO, aims to create these strong bonds between upperclassmen and Frosh from the get-go. During the summer, the Sib Program coordinators asked both Big and Little Sibs to fill out surveys with information about their interests, their worries, experiences, and their personality, which are then used to match up sibling pairs. Not only does the Big and Little Sib program help Frosh learn from the successes and mistakes of the older members of our community, but the Little Sibs in turn refresh and rejuvenate those of us who have been here for a while and may have forgotten about the excitement of being at Stanford. This quarter, the three Sib Program coordinators wanted to usher in our new peers with an exciting event: a scavenger hunt. Big Sibs were asked to choose a place on campus that held personal or sentimental significance and then write a clue that would then lead their Little to that location. By sharing something personal, we hoped that the pairs would be able to reflect and connect through the Big sharing an important memory from Stanford.

The second event of the year was a Sib Program tradition: Pumpkin Carving. Although not as heavily attended as the prior event, pumpkin carving left us with some fantastic decorations afterwards for the Halloween season. From snacks to festive tunes, this event was a great chance for Sibs to talk to each other and other people in the community.

The final Sib event for the quarter will be gingerbread house decorating between week 9 and 10. All of the community is welcome to join in on the fun! Whether you create something for all to see or just end up eating a bunch of icing, we would love to have you! –Sib coordinator Carson Smith ('19 Choctaw)

Undergraduate Spotlight- Lorelee Sepsey

Look for emails from Lorelee Sepsey ('18 Owens Valley Paiute) and please come by the NACC for Lorelee's office hours on Cardinal Quarter Opportunities through Stanford's Haas Center. Come to learn how to return home or travel abroad to pursue your passions in a service opportunity or just to say hello.



Dear JK Rowling: We're Still Here

By Lorelee Sepsey I remember the first time I picked up a Harry Potter book. I was seven years old. I was in the back of our old beat up Nova that would break down a minimum of five times a year. We were driving through the rez on our way...

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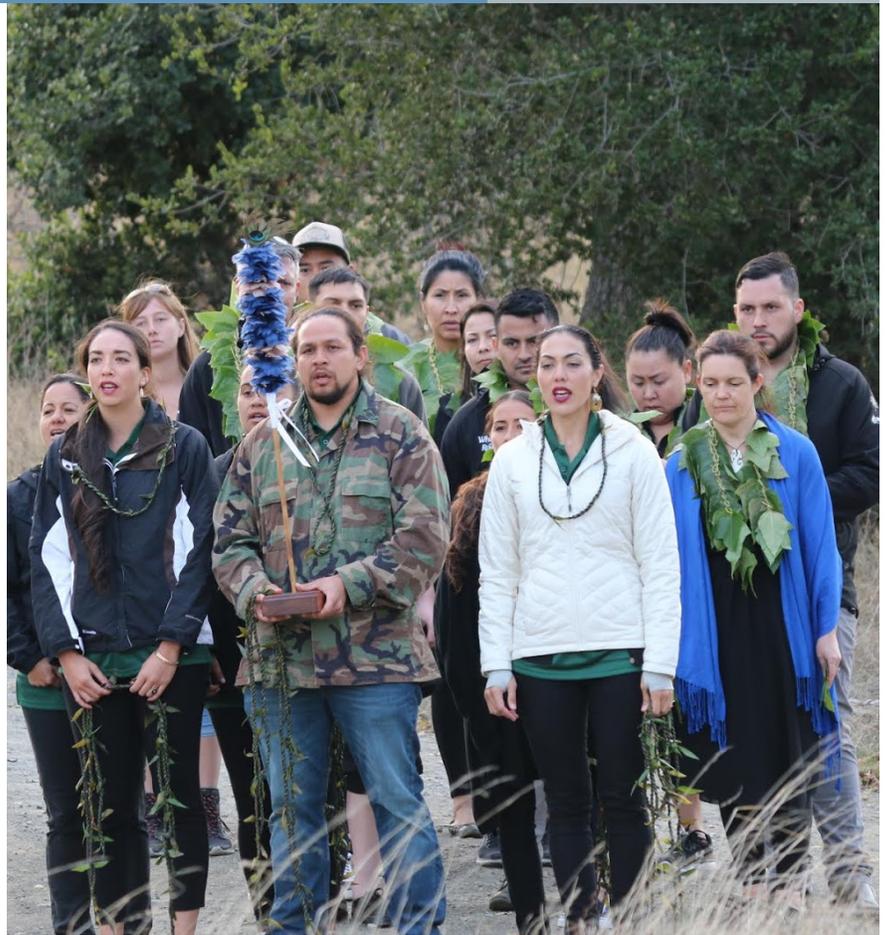
Lorelee spent this past summer in Vancouver, Canada working as a policy intern for the Union of British Columbia Chiefs. She has also written several articles for Indian Country Today and Natives in America on cultural aspects and appropriation of Native culture in

literature. Majoring in English with minors in Native American studies and Education, Lorelee is a great person to speak with if interested in writing, service opportunities, or just about life. She is truly a bright light in our community.



First Nations Cohort 2016

The First Nations Futures Program is made possible by Kamehameha Schools, Hawaii as well as the Te Rūnanga o Ngāi Tahu (Aotearoa/ New Zealand), First Alaskans Institute, Stanford University Woods Institute, and the University of Hawaii at Mānoa with the vision to “develop well balanced First Nations’ leaders who serve their communities through important work in community, public, or professional roles” (First Nations site). Each of the program partners selects four or more fellows annually to form a program cohort of emerging leaders. Participants engage in development experiences of community, cultural, and academic exchange in many different settings, giving participants a broader view of challenges faced by partner communities. Fellows are identified for their ability to bridge modern and traditional knowledge in order to build community capacity for future generations. During their two-week stay with the Stanford University Woods Institute for the Environment, First Nations fellows found several opportunities to join our native community for sharing of song, stories, and food. In it’s eleventh year, the First Nations visit to Jasper Ridge to meet with local Muwekma Ohlone tribe members and Stanford students, as well as NACC hosted dinner is always a highlight of the community’s fall quarter.



SAVE THE DATE!

46TH ANNUAL STANFORD POWWOW

MAY 12TH-14TH 2017